



**BUDGET WORK SHEETS
FOR FISCAL YEAR 2019**

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B. WORK SHEET FOR FY 2019 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS
(A.R.S. §§15-943 and 15-943.02)

A.

	Prior Year ADM (A.R.S. §15-901)	PSD	K-8	TOTAL
1.	FY 2018 100th-Day ADM (to Work Sheet H)	214.363	21,304.262	32,049.324
	Current Year ADM (A.R.S. §15-943)			
2.	FY 2019 Estimated Non-AOI Student Count	213.291	21,197.741	31,889.078
3.	FY 2019 Estimated AOI Full-Time Student Count			26.825
4.	FY 2019 Estimated AOI Part-Time Student Count			73.742
5.	Total FY 2019 Estimated Student Count			



C. WORK SHEET FOR FY 2019 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)
(A.R.S. §§15-808, 15-943, 15-943.02, and 15-944.E)

WEIGHTED STUDENT COUNT

Table with columns: Non-AOI Student Count, Group B Support Level Weight, Non-AOI Weighted Student Count. Rows include: I. A. FY 2019 Non-AOI Student Count, B. Student Count Add-ons (1-15), II. FY 2019 Non-AOI Weighted Student Count.

Table with columns: AOI Weighted Student Count, Adjusted AOI Weighted Student Count. Rows include: III. FY 2019 AOI FT Weighted Student Count, IV. FY 2019 AOI PT Weighted Student Count.

CALCULATION OF BSL AND BRCL

Table showing calculations for BSL and BRCL. Rows include: Total Weighted Student Count, A. Base Level Amount, B. Increase for 200 Days of Instruction, C. Adjusted FY 2019 Base Level Amount, Teacher Experience Index (TEI), and Increase for Tuition Loss Adjustment.

C2. WORK SHEET FOR FY 2019 WEIGHTED STUDENT COUNT: AOI STUDENTS
(A.R.S. §§15-808, and 15-943)

Note: To be completed by school districts that offer AOI instruction.

AOI FULL-TIME (FT) WEIGHTED STUDENT COUNT

AOI FT Student Count	x	Group B Support Level Weight	=	AOI FT Weighted Student Count
I. A. FY 2019 AOI FT Student Count (from Work Sheet B, line C.4)				26.825
B. Student Count Add-ons				
1. Hearing Impairment	x	4.771	=	0.000
2. K-3	x	0.060	=	0.000
3. K-3 Reading	x	0.040	=	0.000
4. English Learners (ELL)	x	0.115	=	0.000
5. MD-R, A-R, and SID-R	x	6.024	=	0.000
6. MD-SC, A-SC, and SID-SC	x	5.833	=	0.000
7. Multiple Disabilities Severe Sensory Impairment	x	7.947	=	0.000
8. Orthopedic Impairment (Resource)	x	3.158	=	0.000
9. Orthopedic Impairment (Self Contained)	x	6.773	=	0.000
10. Preschool-Severe Delay	x	3.595	=	0.000
11. DD, ED, MIID, SLD, SLI, & OHI	x	0.003	=	0.000
12. Emotional Disability (Private)	x	4.822	=	0.000
13. Moderate Intellectual Disability	x	4.421	=	0.000
14. Visual Impairment	x	4.806	=	0.000
15. Total Add-on Count (I.B.1 through I.B.14)				0.000
II. FY 2019 AOI FT Weighted Student Count				34.014
				(I.A + I.B.15, this column)

AOI PART-TIME (PT) WEIGHTED STUDENT COUNT

AOI PT Student Count	x	Group B Support Level Weight	=	AOI PT Weighted Student Count
III. A. FY 2019 AOI PT Student Count (from Work Sheet B, line C.4)				73.742
B. Student Count Add-ons				
1. Hearing Impairment	x	4.771	=	0.000
2. K-3	x	0.060	=	0.000
3. K-3 Reading	x	0.040	=	0.000
4. English Learners (ELL)	x	0.115	=	0.000
5. MD-R, A-R, and SID-R	x	6.024	=	0.000
6. MD-SC, A-SC, and SID-SC	x	5.833	=	0.000
7. Multiple Disabilities Severe Sensory Impairment	x	7.947	=	0.000
8. Orthopedic Impairment (Resource)	x	3.158	=	0.000
9. Orthopedic Impairment (Self Contained)	x	6.773	=	0.000
10. Preschool-Severe Delay	x	3.595	=	0.000
11. DD, ED, MIID, SLD, SLI, & OHI	x	0.003	=	0.000
12. Emotional Disability (Private)	x	4.822	=	0.000
13. Moderate Intellectual Disability	x	4.421	=	0.000
14. Visual Impairment	x	4.806	=	0.000
15. Total Add-on Count (III.B.1 through III.B.14)				0.000
IV. FY 2019 AOI PT Weighted Student Count				93.505
				(III.A + III.B.15, this column)

TABLE TO CALCULATE DAA PER STUDENT COUNT

		K-8		9-12	
I.					
	DAA per Student Count				
II.	Student Count: 100.000 - 499.999				
	A. Student Count Constant				
	B.	-		-	
	C. Difference	=		=	
	D. Weight Adjustment Factor	x		x	
	E. Support Level Weight Increase	=		=	
	F. Support Level Weight	+		+	
	G. Adjusted Support Level Weight	=		=	
	H. Support Level Amount	x \$	389.25	x \$	405.59
	I. DAA per Student Count	= \$	0.00	= \$	0.00
III.	Student Count: 500.000 - 599.999				
	A. Student Count Constant				
	B.	-		-	
	C. Difference	=		=	
	D. Weight Adjustment Factor	x		x	
	E. Support Level Weight Increase	=		=	
	F. Support Level Weight	+		+	
	G. Adjusted Support Level Weight	=		=	
	H. Support Level Amount	x \$	389.25	x \$	405.59
	I. DAA per Student Count	= \$	0.00	= \$	0.00
IV.					
	DAA per Student Count				

CALCULATIONS FOR DAA

		PSD		K-8		9-12	
V.	District Additional Assistance						
	A.						
	B. DAA per Student Count (from Table above)	x \$	450.76	x \$	450.76	x \$	492.94
	C. Unadjusted DAA (V.A x V.B)	= \$	96,626.27	= \$	9,603,109.14	= \$	5,191,002.77
VI.	District Additional Assistance Growth Factor						
	A.						
	B. FY 2018 Student Count (2017 ADM)			÷			
	C. FY 2019 DAA Growth Factor (VI.A ÷ VI.B)			=			
VII.	District Additional Assistance						
	A. Unadjusted DAA (from line V.C)						
	B. DAA Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase)						
	C. FY 2019 DAA with growth factor applied (VII.A x VII.B)	= \$	96,626.27	= \$	9,603,109.14	= \$	5,191,002.77
	D. DAA for High School Textbooks						
	1. FY 2019 9-12 Student Count (2018 ADM) (from Work Sheet B, line A.1)						
	2. Support Level Amount for Textbooks			x \$		69.68	
	I. \$ \$ 9,603,9.1						
	\$ \$ 709,03031, 1A. = a n 9-12 S Count (2018 ADM) (from Work Sheet B, lin M 1,						

J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §§15-971.A and .B and 15-992)

	<u>PSD-8</u>	<u>9-12</u>
I. A. Total FY 2019 PSD and K-8 Weighted State Aid Student Count		
1. PSD (from Work Sheet B, line C.1)	309.272	
2. K-8 (from Work Sheet B, line C.2, Total Non-AOI and AOI Counts)	24,546.984	
B. Total FY 2019 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Counts)	24,856.256 <small>(I.A.1 + I.A.2)</small>	13,413.681 <small>(from Work Sheet B, line C.3)</small>
C. Total FY 2019 Weighted State Aid Student Count (line I.B PSD-8 column + 9-12 column)		38,269.937
D. PSD-8 and 9-12 Factors (line I.B ÷ line I.C)	0.6495	0.3505
II. A. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line V or X, or Work Sheet F, line II or III) (to Work Sheet S, line I.A)		\$ 178,995,142.93
B. Tuition Out for High School Students (Type 03 Districts Only) (from Work Sheet E, line II for budget adoption and total of lines II and III for budget revision)	-	\$ 0.00
C. Adjusted DSL/RCL (II.A - II.B)		\$ 178,995,142.93
D. DSL/RCL PSD-8 and 9-12 Allocation (line I.D x II.C)	\$ 116,257,345.33	\$ 62,737,797.60
E. FY 2019 District Additional Assistance (from Work Sheet H)	\$ 3,394,907.39 <small>(from Work Sheet H, line VII.F.3)</small>	\$ 2,073,673.66 <small>(from Work Sheet H, line VII.E.3)</small>
F. Tuition Out for High School Students (Type 03 Districts Only) (from Work Sheet E, line II for budget adoption and total of lines II and III for budget revision)		\$ 0.00
G. FY 2019 Equalization Base (II.D + II.E (+ 9-12 II.F for Type 03 only))	\$ 119,652,252.72	\$ 64,811,471.26
III. A. 2018 Primary Assessed Valuation ÷ 100	\$ 25,751,108.30	\$ 25,751,108.30
B. 2018 Salt River Project (SRP) Valuation ÷ 100	\$	\$
C. 2018 Government Property Lease Excise Tax Assessed Valuation ÷ 100	\$	\$
D. TOTAL Valuation (III.A + III.B + III.C)	\$ 25,751,108.30	\$ 25,751,108.30
E. Qualifying Tax Rate	x \$ 1.9679	x \$ 1.9679
F. Qualifying Levy (III.D x III.E)	\$ 50,675,606.02	\$ 50,675,606.02
G. FY 2019 Equalization Assistance (II.G - III.F)	\$ 68,976,646.70	\$ 14,135,865.24
IV. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (50% of line III.F - II.G)		\$ 0.00
V. Additional State Aid to Education (ASAE) Information for Department of Revenue		
A. Dropout Prevention Program (from page 1, line 27)		\$ 0.00
B. Tuition-Out Debt Services (from Work Sheet O, Part I, column A x column B)		\$ 0.00
C. Adjustment for Tuition Loss (from Work Sheet C, line X and XI)		\$ 0.00
D. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)		\$ 0.00
E. Vocational M&O Expenses (from page 1, line 28)		\$ 0.00
F. Adjacent Ways (from TNT Work Sheet, line 12)		\$ 400,000.00
G. Phase Down Small School Budget Limit Exemption (based on Work Sheet K, only if \$50,000 option is used without an election)		\$ 0.00